

Journeys in the Spirit

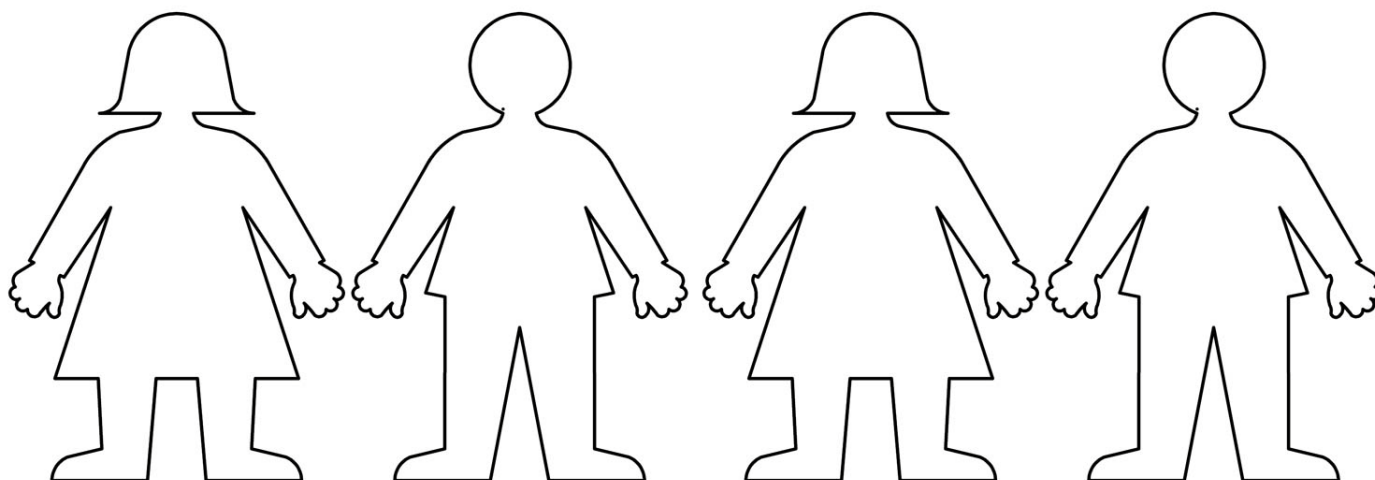
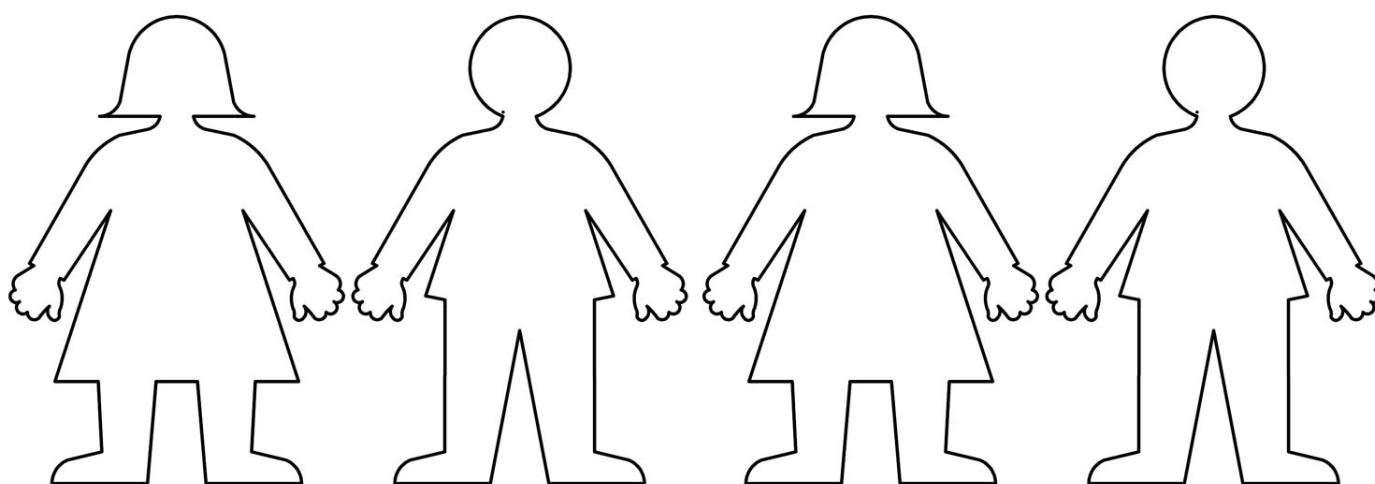
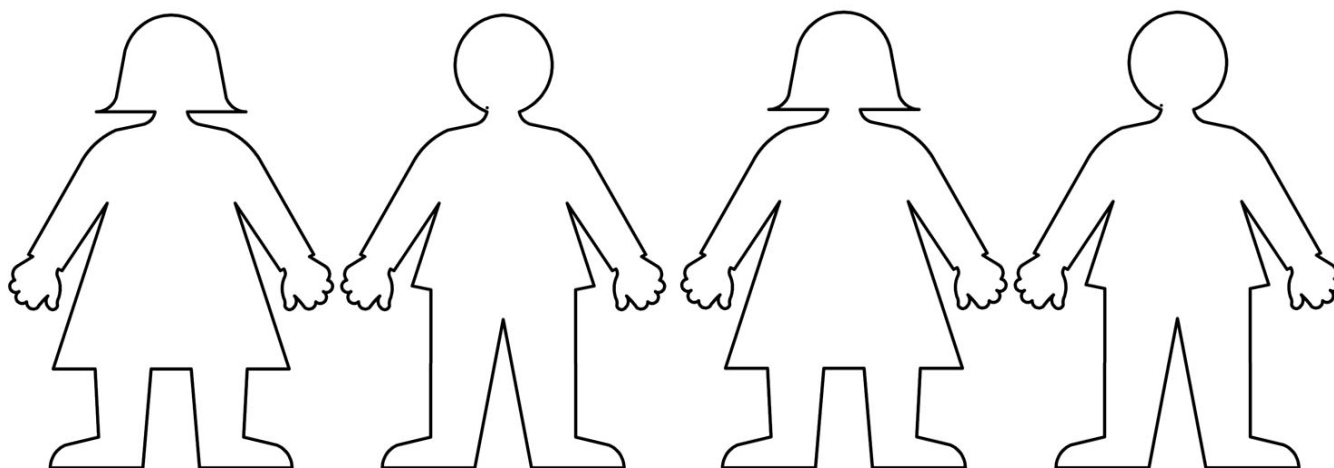


Children

Sheet 26.A

Engage and Respond

Who belongs to Meeting?



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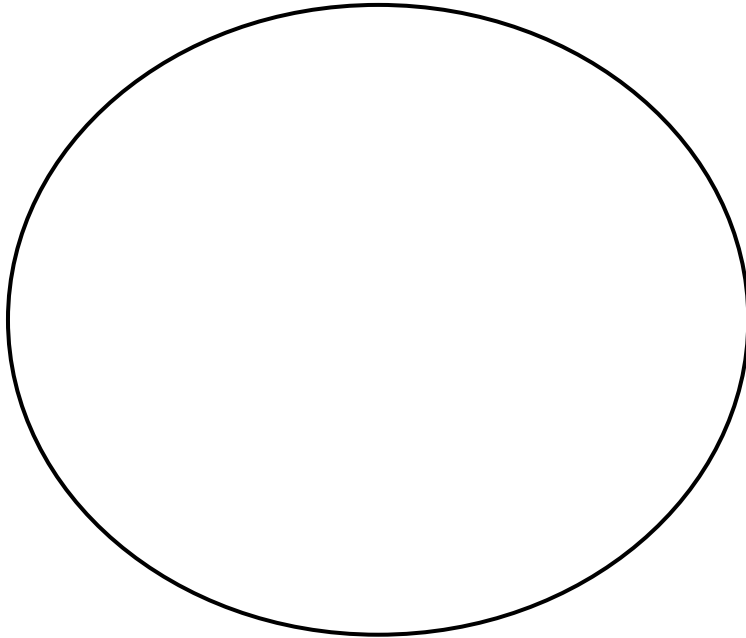


Children

Sheet 26.B

Respond

My Quaker story – great for all ages



Journeys in the Spirit



Children

Sheet 26.C

Respond

What about a Quaker club?

Talk about what a Quaker club for children might be like. Start by talking about other clubs that people go to – football, music, dance, cricket, book clubs, drama club Cubs, Scouts, Guides, Brownies, Woodcraft folk. Then ask them to imagine a Quaker club for children...



What would you call the club?



Who might come?



What day and time would you have it?



What would you want to do at it?

Send copies of your ideas to Simon Best in the children and young people's team at Friends House – address on the back page.

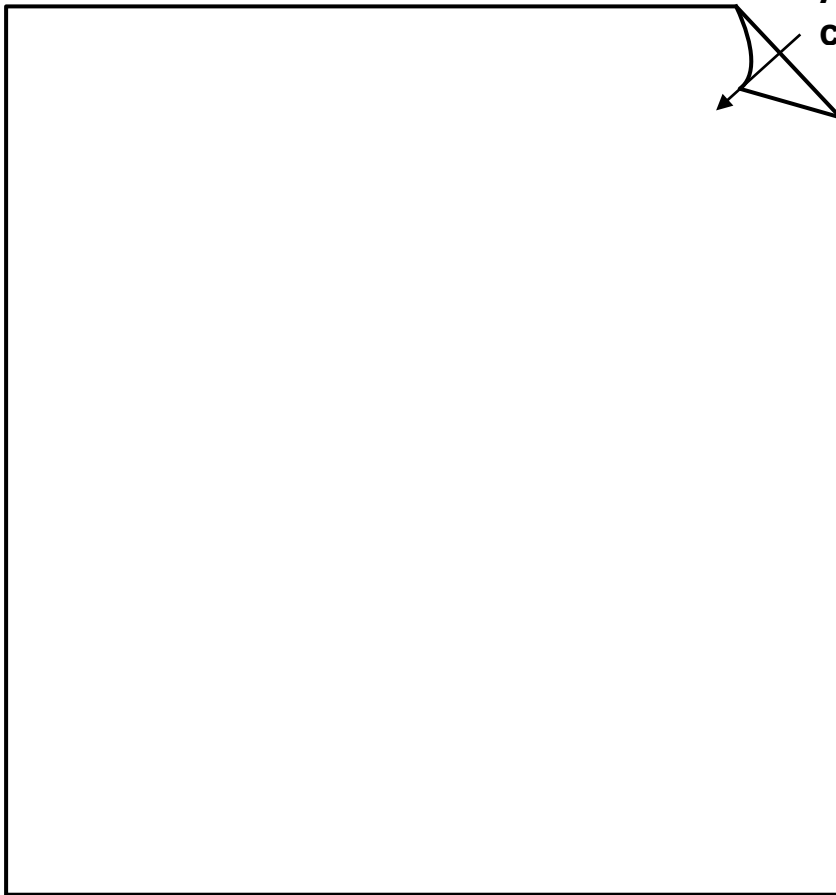
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Children

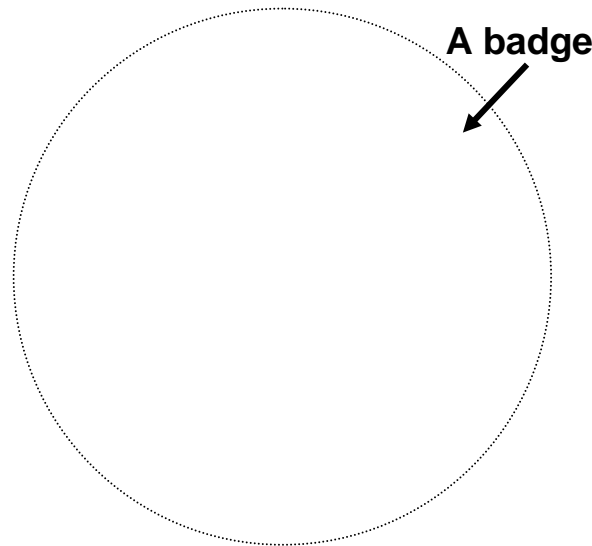
Sheet 26.D Respond Quaker club – badges, cards and websites

Ask a question like – what would a club badge look like? If people joined the club what would a club card look like? If the club had a website what would be on it?



A club card...

Could anyone use the words or first letters of **P**eace, **E**quality, **S**implicity and **T**ruth on a badge, card or website?



A badge

A website



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Sheet 26.E Reflect Talking about membership

Who wants to be a member?

Some words to help talking about membership:

Everybody can come to Quaker meeting but did you know that if you ask to be a Quaker you have a special meeting with people from your meeting to talk about why you want to be a Quaker and what it means. If you become a member it means you can help Meeting even more – you might get special jobs to do, you might be asked to help make plans for children’s meeting or special meetings for worship, you can help Meeting decide how it helps our world. If you want to talk about being a Quaker member first ask your mum or dad – or a grown up in children’s meeting.

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Sheet 26.F

Topical activity

A letter about our planet

