



# Action points

## Holding our values

Scenarios:

1. All of your friends are joining the cadets as they say it is fun. They try to get you to join but you don't want to, so they tease you. How do you respond?
2. Your best friend is talking to you about how proud she is that her brother has joined the army. She can't understand why you are not happy for her and why you don't think her brother is a hero. How do you respond?
3. Your friends want to go to a Remembrance Day event and will be wearing red poppies and are insisting that you go with them. You feel it is not something you want to be part of. How do you explain to them, that you don't want to go?
4. Your school invite the military in to talk about war heroes. The idea is that you will hear stories from service men who are glamorising war. You don't want to attend as it is against your values. What do you do?

Quaker Faith and Practice extracts:

23.84 Friends' peace testimony challenges us all to be peace educators. We may not all be teachers, but we are all communicators, and we need to be learners. Peace education should be seen as an integral part of our peace testimony. But it is essentially something one does, and not something one talks about....

23.85 I feel peace education is about teaching children to discover that they have the power to change things they see are wrong and developing the imagination to find alternative responses to conflict. This is not an objective for a course called 'Peace' on the timetable. It must permeate all our teaching. For we cannot teach one thing and act another. If we teach children to feel their own power we must be ready for them to criticize the school itself. In order to survive we must begin to teach them to challenge authority, own included.

Link to the 'Before you sign up report':

<http://www.beforeyousignup.info/parentsteachers/schools?tmpl=component&print=1&page=>